



## 373: Spanish I

**Instructor:** Mrs. Sarah Anderson

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### Course Description:

Students will learn to read, write, listen and speak Spanish at a novice level using stories, TPR, TPRS, songs, dialogues, authentic materials, a novel, movies, and technology. Connections will be made with cultural concepts, exposing students to other ways of thinking. Students will be encouraged to connect their Spanish with the community both within and beyond the school setting.

### Prerequisites:

There are no prerequisites for this course.

### Textbooks and Materials:

- *Look I Can Talk!* by Blaine Ray
- *Realidades* - Prentice Hall – Boyles, Met, Sayers, Wargin
- Movies: *Sweet 15, The Incredibles, La Misma Luna, Selena*

### Major Assignments/Assessments:

Quiz: Greetings	late August
Quiz: Vocab. 1.1-1.2	early September
Quiz: Useful Phrases	mid September
Quiz: Vocab. 1.3-1.4	late September
Test: Chapter 1 Vocabulary	early October
Quiz: Parts of the Body	mid October
Quiz: Alphabet	late October
Quiz: Vocab. 2.1-2.2	early November
Quiz: Numbers 0-100	mid November
Quiz: Vocab. 2.3-2.4	late November
Test: Chapter 2 Vocabulary	mid December
Quiz: Dates and Seasons	mid January
Quiz: Time	late January
Quiz: Capitals and Countries	early February
Test: Chapter 3 Vocabulary	mid February
Quiz: Food	mid March
Quiz: Vocab. 4.1 – 4.2	late March
Quiz: Clothing	mid April
Quiz: Family	early May
Test: Chapter 4 Vocabulary	mid May
Project: Story PowerPoint	mid May
Mid Semester 1 Exam	mid October
End Semester 1 Exam	late December
Mid Semester 2 Exam	mid March
End of Semester 2 Exam	late May



**Grading Procedures:**

The majority of a student’s grade reflects how well he or she does on tests, quizzes and exams. Classwork and homework are opportunities to practice the new material in preparation for the tests and quizzes. Effort and attention during class will largely impact student success on tests and quizzes.

- Classwork and Homework—20%
- Tests and Quizzes—60%
- Mid Semester Exam—10%
- End of Semester Exam—10%

**Grading Scale:**

A 93-100	B 83-86	C 73-76	D 63-66
A- 90-92	B- 80-82	C- 70-72	D- 60-62
B+ 87-89	C+ 77-79	D+ 67-69	E 59 OR LOWER

**Course Policies:**

Students will not receive credit for Spanish sentences, paragraphs or stories created from an online translation program. It is acceptable to look up individual words in an online dictionary or translation program. Be very careful with this!

**Classroom Expectations:**

- Have everything you need for class, every day. This includes a pencil! Be prepared and on time. Detentions will be given for tardies per the student handbook.
- Keep your materials organized; you will receive LOTS of handouts from me. I recommend having a 3-ring binder with dividers.
- Be respectful towards others and their property at all times.
- Be helpful to others. Encourage one another! ☺ Making fun of others will not be tolerated.
- Be polite, honest, and responsible. Please do NOT be disruptive.
- Be brave! Never be afraid to ask questions about things you don’t understand.
- No food or drink (besides water) is allowed in the classroom.
- No bags or purses allowed in the room.
- Cell phones or other personal electronic devices are NOT allowed in the classroom. See the student handbook on this policy.
- Please, do not get out of your seat during instruction without permission.
- Do not put your head on the desk during instruction. Please participate and actively listen.
- Be honest when taking assessments. Be aware of the school’s policy on cheating.
- Be aware of all school rules and policies. Refer to the student handbook that is online.

**Electronic Use Guidelines/Rules/Procedures**

Any personal electronic devices are NOT allowed for use during the class hour. Please store them in your locker to avoid temptation. Any students using a device during the hour will be sent to the office with their device. Please see the student handbook for more information on this policy.



### **Late Work Policy:**

If you are absent, check my website for a brief description as to what was covered in class. If any handouts were passed out, you will need to go to the pocket folders in the back corner of the classroom to retrieve them. There is a folder for each hour that is taught! There are file folders for each day of the week. Look carefully as there may be more than one handout. You will most likely need to copy vocabulary from a classmate, also, or complete class work. Be sure to come to the teacher if you have questions or if you see that you missed a test, quiz, or another graded assignment. The teacher will not track you down if you were absent.

*Please remember: Your attendance is extremely important.*

- ✓ Notice: If you are absent, you have one day to make up assignments for every day you missed. However, homework assigned **BEFORE** your absence is due *the day you return*.

Late homework assignments will be accepted but possibly for partial credit only. Please turn in all work on time.

No extra credit will be given. If you wish to raise your grade, do so by turning in late work or retesting.

### **Retesting Policy:**

In order to have the opportunity to retest, the teacher will require you to have ALL assignments completed that pertain to that assessment. In other words, even if an assignment was not graded, it must be completed in order to take advantage of a retake. You will be expected to keep track of all your assignments and handouts responsibly.

A student will be given one retest opportunity per assessment. Students may not have retest opportunities for Mid Semester or End of Semester Exams. There will be deadlines for retaking tests and quizzes. Be aware of them. They will be posted in the classroom and online.

### **How to Access Additional Help/Support:**

For additional help, make an appointment with Mrs. Anderson for after school or during Academic Advisory. Also, use her webpage; all vocabulary and lessons will be there. Making a FREE Quizlet account will help as well, as Mrs. Anderson puts ALL of the vocabulary on this site. Go to Quizlet.com and sign up for an account. Be sure that your username has a part of your actual name in it so that the teacher knows to whom the account belongs. Record your username and password somewhere safe so that you do not forget it. To be added to the class, search ‘sandersoncphs’, then click on ‘join’ under Spanish I, and Mrs. Anderson will add you!

### **Parent Communication:**

The teacher will update grades on PowerSchool at least every two weeks. She will contact parents by phone or email when a student grade drops to a D or below. Parents may contact the teacher by phone or email with questions or concerns at any time.



**Course Topics:**

List of the topics covered in the class by week for each semester – this is a tentative outline.

<b>Week</b>	<b>Topic</b>
Week 1	Introductions, Class Procedures, Cognates, Greetings Vocabulary
Week 2	Greetings Vocabulary
Week 3	Story 1.1 and 1.2
Week 4	Useful Phrases
Week 5	Useful Phrases and Story 1.3
Week 6	Story 1.3 and 1.4
Week 7	Story 1.5, Parts of the Body
Week 8	Parts of the Body, Quinceañera
Week 9	Day of the Dead, Mid-Semester Review and Exam
Week 10	Alphabet, Story 2.1
Week 11	Story 2.1, <i>The Incredibles</i>
Week 12	<i>The Incredibles</i> , Story 2.2
Week 13	Numbers 0-100
Week 14	Numbers
Week 15	Story 2.3, Story 2.4
Week 16	Story 2.4
Week 17	Story 2.5
Week 18	End of Semester Review and Exam
Week 19	Dates and Seasons
Week 20	Time, Story 3.1, Capitals and Countries
Week 21	Time, Story 3.2, Valentine’s Day, Capitals and Countries
Week 22	Time, Story 3.3
Week 23	Chapter 3, Food Unit
Week 24	Food Unit
Week 25	Food Unit, Past vs. Present
Week 26	<i>La Misma Luna</i>
Week 27	Mid-Semester Review and Exam
Week 28	Story 4.1
Week 29	Story 4.2, Clothing
Week 30	Clothing
Week 31	Clothing, Story 4.3
Week 32	Cinco de Mayo, Story 4.4
Week 33	Family Unit
Week 34	Selena
Week 35	Story 4.5, PowerPoint Project
Week 36	End of Semester Review and Exam

*\*This is a tentative outline and subject to change at the discretion of the instructor.*